



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**J. S. S. ARTS, SCIENCE AND COMMERCE COLLEGE,
GOKAK**

**JSS ARTS SCIENCE AND COMMERCE COLLEGE GOKAK FALLS ROAD,
BASAVESHWAR CIRCLE GOKAK DIST BELAGAVI**

591307

www.jssgokak.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

All-round development, transformation of a family, an area, community, society and nation mainly depend upon the education. By understanding this very root cause, the founder members, namely Shri. Siddram Swamiji of Savalagimath, Shri Shivanand Swamiji of Arabhavimath, Shri Pavadeppa Swamiji of Maradimath, Shri D. R. Jadhav, Shri B.S. Munavalli, Shri S. R. Patil, Dr. A. R. Kadkol, Dr. B. C. Ajari and Dr. C. P. Pattanshetti of Gokak have established an educational institution called Gokak Education Society in the year 1965.

Under the banner of G.E.Society J.S.S. Arts, Science and Commerce College were established with two faculty programmes namely Arts and Science. Later on Commerce faculty and BBA have been added.

Affiliated to the Rani Channamma University, Belagavi, it has become one of the pioneer educational institutions in the region and. It has a beautiful campus of 32 acres on the slope of Mallikarjun Hill, very close to Basaveshwar Circle. It is a multi faculty college with nearly 1263 students and 200 staff running under graduate programmes in Arts, Science, Commerce & Management and four P.G. Courses namely M.A. in Economics, M.Sc. in Chemistry, M.Sc. in Physics and M.Com. The college has well-equipped Science Laboratories like Physics Laboratory, Chemistry Laboratory and Biology Laboratory. Each laboratory is having the capacity of accommodating nearly 50 students to undertake the practical work at a time. It has well established Computer Laboratory, possessing 130 set of systems to conduct the practicals for all faculty students. It is also having a magnificent separate Library building which consists of 82923 Book volumes worth Rs. 95,75,708. Internet and e-library facilities are other feathers in the crown of the college which help the students and teaching faculty to update and moving in tune with changes resulted in the backdrop of Globalization.

In a nutshell, under the able leadership and direction of the chairmen Shri V.A. Kadkol (Board of Management) and Dr. U. B. Ajari (Board of Trustee) the institution is marching towards the achievement of defined goals in a tune with the core values of NAAC

Vision

SLOGAN

‘Know Thyself’ – Mahatma Gandhiji

Unlock the secrets to understanding yourself and others with innovations using surprising science of human minds. Innovation is incremental like evolution. Our students have been accepting the concept that the secret of change is to focus all our energy in building on the new rather than fighting on the old.

VISION

To inculcate values of service, selflessness, secularism and democracy with scientific temper in the young growing minds of youths in an era of globalization by ensuring the culture of concern for the society as a

whole.

Mission

MISSION

- **To impart knowledge by offering quality higher education**
- **Working for the development of employability skills**
- **Encouragement for the empowerment of women and rural youths**
- **Striving to create an empowered citizenry**
- **Committed to ensure equity and excellence**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Multi faculty institution with well developed infrastructure.
- G.E. Society's JSS Arts, Science and Commerce College as a Brand for Quality education
- “A” Grade by NAAC during second and third cycle of Accreditation
- Efficient, Competent and Visionary Leadership
- Well experienced, nurtured and result oriented teaching Faculties with Post Doctorate fellowship, Ph.Ds, M.Phil, NET/SET
- Increase in girl student enrolment on account of our Brand value, secure and safe campus.
- Increasing passion for Arts, Science and Commerce Courses
- Very Good results in University Examinations
- 3 Ranks, 2 Gold Medals and 7 University Blues
- 4 P.G. Courses namely MA in Economics, MCOM, MSC in Chemistry and MSC in Physics.
- Well equipped research oriented laboratories
- English Language Laboratory
- Increasing ICT practice
- Wi-Fi facility throughout the campus
- Well stacked Library, with total 82923 volumes of books and 28287 titles and Subscription to N- LIST
- Seperate reading section for boys and girls.
- Student Centric Teaching with participative learning, interactive teaching and treaching through practicals
- Publication of souvenirs every year
- Publication of research papers in peer reviewed journals a total of more than 100 paper published from 2017 to 2022
- Publication of Books, chapters in edited books a total of 80 books and chapters in edited books from 2017 to 2022
- Organizing study tours, Visit to Historical places,and industrial visits every year as a part of the curriculum
- NSS, NCC, Rover, Ranger Scout and Youth Red Cross services for students aspirants
- Well developed Gymkhana hall with 16-stationed Multi- Gym and Sports facilities
- Activities for all round development of Students personalities
- Functional IQAC

- Karnataka University Distance Education Exam Centre
- ICT enabled classrooms
- Open air theatre and a conference hall
- Glut of opportunities in curricular/ co-curricular/ extra curricular activities.
- Eco friendly, Green campus with rich Bio-Diversity
- Well equipped Cafeteria with separate section for staff, Boys and Girls students.
- Staff quaters
- Registered alumni
- Rock garden, Soil testing Center, Vermicompost pits.
- All types of waste management
- Ladies hostel with all basic facilities.
- All types of scholarships are provided to the students.
- Primary health center facility.
- Encouraging the girl students to participate in all academic, cultural and sports activities.

Institutional Weakness

- Lack of Entrepreneurial ambience as ours is a rural and semi-urban area.
- Less number of Major and minor Research Projects
- Inadequate participation of students in National level sports
- Less number of Certificate and Diploma Courses.
- Inadequate coaching for competitive examinations.

Institutional Opportunity

- Adequate land for future growth and expansion in the field of higher education if provided with financial aid.
- Due to zero tolerance for any mis conduct, our institution is safe and secure for the students to learn and progress
- Wrangler D. C. Pavate science unit is established by the management for the inspiring and challenging young minds.
- Career Oriented training for all job- aspiring UG and PG students.
- To enhance the career opportunities and entrepreneurship
- Ladies hostel with all basic facilities allows rural girls students to get admission and seek higher education.
- Increase of Ph.D staff, Publication of Books and Research Articles in Journals
- Collaboration with premier institutions
- Introduction of Communicative skill oriented training programmes
- collaborations with other reputed institutes for research activities and linkage with industries for training and research.
- Empowering rural youth to face international challenges by providing them spoken english courses.

Institutional Challenge

- Promotion of academic Excellence in Rural students with poor educational background.

- Publication of papers in high impact factor journals
- Additional administrative workload for teachers may affect quality of teaching.
- Fewer number of offline/ in-person classes on account of continuous exams, evaluation duty and Covid pandemic.
- Delay in sanctioning of administrative posts by government.
- To motivate students to carry out research activities in national and international institutions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Steps are taken to integrate the institution's goal and objectives with university's curriculum. Curriculum of different courses is designed and restructured by the affiliating University i.e. Rani Channamma University, Belagavi.
- All programmes in our institution are with CBCS / elective course and have implemented NEP 2020 from the academic year 2021-2022
- Curriculum is implemented through action plans like teaching plans, seminars, home assignments, projects, field works, guest lectures, invited talks, group discussions, extra revision classes, remedial classes, educational tours and industrial visits. The institution adheres to the academic calendar given by Rani Channamma University.
- Teachers are allowed to participate in training programmes, refresher and orientation courses, seminars and workshops. The materials like reference books, ICT facilities, internet, LCD projectors, models, charts and smart boards are provided to teachers to improve teaching practices
- Institution integrates crosscutting issues relevant to gender, human values, environment and sustainability and professional ethics into the curriculum
- Our college offers four UG Programs – BA, B.Sc, B.Com & BBA and four PG Programs in Economics, Chemistry, Physics and Commerce, of these BBA and all PG programs are self financed.
- Faculty members of the institution are constantly in touch with academic bodies like subject forums, Board of studies and Board of exams and have played a significant role in framing the NEP 2020 syllabi for Rani Channamma University for UG Programs.
- Our institution designs and implements curriculum for Certificate course and add-on courses in Yoga, Communication Skills, Spoken English, soap, detergent and candle making.
- Graduates of our institution have been placed in reputed corporate houses/industries /educational Institutions and some are entrepreneurs. This reflects that our institution is progressively moving towards the achievement of stated goals, objectives.
- Thus our slogan "**Know Thyself**" stated by Mahatma Gandhi helps turning a person into a personality.
- Staff and students of our college are encouraged and supported financially to participate in seminars, work-shops, conferences, symposia, debates, academic fests as delegates/resource persons and in other functions to enrich their information and to learn new skills.
- Computer literacy, NSS, Ladies Association and Red Cross activities, Women's day celebration, "Swachha Bharat Abhiyan", Awareness rallies, Plantation programmes, Environmental awareness programmes, Anti-ragging cell, Grievances Redressal Cell, Prevention of sexual Harassment Cell, English Language Lab. help in sensitizing the students with respect to the issues like Gender inequality, Climate Change, Environmental Education, Human Rights and ICT .

Teaching-learning and Evaluation

- Our motto is to transform the rural, women, downtrodden and disadvantaged sections of this part of the state into multi-skilled and multi-tasking human resources by focusing on broad based core values embodied in the policy of NAAC.
- The institution ensures transparency and accountability in students' admission processes based on norms of the Government of Karnataka regarding the reservation policies
- We ensure social justice to minorities, women, differently-abled and reserved category. Every seat are filled against the seat reserved for various categories (SC, ST, OBC, Divyangjan, etc.)
- Institution has offered more opportunity to higher education to students such as sportsmen and poor by providing special fee concession and financial assistance at the time of admission.
- The institution assesses the learning levels of the students by conducting tests and organizes special programmes for advanced and slow learners.
- We have effective mentoring system where all our teachers address the respective mentees problems related to academic, co- curricular and extra – curricular issues.
- Experimental learning, participative learning, problem solving learning methodologies have helped in enhancing learning experiences. Teachers use ICT enabled tools for effective teaching-learning process. Teaching learning process is monitored through academic calendar and its proper evaluation is done by HODs.
- Special attention is paid to make teaching and learning, student centric by undertaking programmes such as seminars, debates, discussions, quiz competitions and power point presentation.
- Special care is taken in the selection of faculty members, the institution follows the guidelines and procedures laid down by the UGC, University, State Government and the Management. Qualified and Sufficient faculty members are appointed by the Management for additional workload and even for Self-financing courses like BBA four and P.G. Courses namely; M.A. in Economics, M.Sc. in Chemistry, M.Sc. in Physics and M.Com.
- The College has 66 Teachers of whom 27 are Ph. D, 03 M. Phil holders and 15 are NET/SET qualified.
- Faculties are encouraged by providing healthy working environment. College promotes faculties for M.Phil., Ph.D. degrees and also for participation in refresher/ orientation courses as well.
- Student feedback is obtained on every teacher's performance and it is used for taking corrective measures.
- Evaluation methods have been prejudice free, fair and transparent.
- The college ensures that the stakeholders of the college especially students and faculties are made aware of the evaluation processes.
- The major evaluation reforms of the university are adopted by the college for theory and practicals. In addition, assignments and projects are given to the students as per guidelines of the University.
- The students' performance is assessed by the faculty individually and collectively.

Research, Innovations and Extension

- Developing research culture leading to innovations is most essential to strengthen our country to integrate itself with the global knowledge economy. Hence, our institute has a mechanism to promote research culture and involve teachers in project works leading to research.
- A research Committee has been constituted to promote research culture and involve faculties and students in research and project works.
- Our ex-Principal, Dr. S. S. Terdal who got retired on 31st May 2021 has a rich and long experience as research guides. 2 students have been awarded Ph.D and three students have been awarded M. Phil under his guide ship and evaluated more than 95 Ph. D. and M. Phil theses.
- Our faculty members are actively involved in research projects. one minor research projects have been

completed in the year 2018 and two research Proposals have been submitted.

- During this assessment period, Four teachers have been awarded with Ph.D and six have registered for Ph.D.
- more than 100 Research papers have been presented in International / National/ State level Seminars / Conferences and many of these papers have been published in leading journals.
- PG and UG students are undertaking the project work as a part of their curriculum.
- Our college has organized 02 International Conference/Webinar, 04 National level Seminar, 02 State level workshop and 08 college level workshop.
- Our science faculty members of Botany, Physics and Chemistry gave free coaching to PUC II year students of Gokak Taluka for the preparation to NEET orgnized by ABVP.
- Faculty members offer free consultancy services in the feild of Research Methodology, Income Tax, Vermiculture, Communication Skills, Yoga and English Language Skills.
- Some of our valuable extension activities like “Swachha Bharath Abhiyaan”, Plantation Programme, AIDS, Pulse polio awareness campaign have instilled and strengthened the values sets in our students.
- Our faculty members have published books, articles and research papers which have enriched the knowledge bank of our institution as well as the intellectual property of our college.
- College publishes every year miscellany consisting of students’ creative and scientific articles.
- Our Institution has MoUs and Collaborations with a total of ten colleges

Infrastructure and Learning Resources

• Infrastructure:

Administrative Block:

- Principal’s Chamber, Office, Common Staff Room, Ladies Room, IQAC, Examination Section, Department Rooms.

Class Rooms:

- 26 Class Rooms some with ICT enabled and with smart board.

Laboratories:

- Science laboratories - 07
- Computer laboratories - 02

Seminar Hall, Women’s Study Center, and Karnataka University Distance Education Examination Centre

- College Canteen
- Lady Staff Room
- Open Air Theatre
- Conference Hall
- Wrangler D.C. Pawate Science Centre
- Commerce Laboratory
- English Language Laboratory
- Document storage room

- Shade House
 - Soil Testing Lab
 - Vermiculture House
 - 2 minor research labs one in Physics and one in Chemistry Dept.
 - Separate sanitary blocks for boys and girls
 - Library: Well stacked Library with 85,042 volumes, Digital Library, Reference Section, Boys reading room, Girls reading room, Staff reading room.
 - Library with net facility to students.
 - Library organizes 'Library Day'. Library committee choses 'Best reader' in the library and the cash prize is given.
 - **Facilities for Extra-Curricular Activities:**
 - Gymkhana Hall with 16 Stationed Multi-gym, play ground with 200 m. track,
 - NSS office, NCC office, Rovers and Rangers scout and guides office, Youth red cross office,
 - **Additions to Infrastructure:** our campus has Indoor Stadium, Additional Class rooms, Women's Hostel, Generator, CCTV cameras surviellance and Equipments
-
- Our college website is a source of wide range of information on all aspects of our institution for the benefit of the stake holders.
 - Average annual expenditure for purchase of books / e-books and subscription to journals/e- journals during the last five years is Rs. 1.74 lakh
 - Average Total expenditure incurred for infrastructure augmentation during last five years is Rs.15.87 lakhs.
 - A primary Health Centre is established and two local Doctors namely Dr. U. B. Ajari and Dr. S. M. Kalyanshetti frequently visit and address student health issues.
 - We have a registerd Alumini Association Cell, who have contributed for the betterment of our institution.
 - Staff Quarters facilities are available.

Student Support and Progression

- G.E. Society is a brand name for quality and excellence. The rural youth find the institution a great parent in nurturing their talent and developing their knowledge and skills for jumping starting into the world of challenges and face them with well-honed competencies.
- Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for sportsmen and poor students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education.
- Encouragement for making use of ICT for Power-point Presentations, financial support and guidance for participation in seminars, conferences, and workshops; opportunities for taking part in extracurricular and co-curricular activities contribute to the all round development of the personality of our students.
- Feedback is collected from students on teaching, curricula, infrastructure, functions, workshops, office

administration to take corrective measures for the enhancement of effectiveness and efficiency of the institutional processes.

- Opportunities for participating in sports and using gym facilities contribute to building strong and healthy youth on the campus.
- Participation of our students in inter-collegiate academic and co-curricular activities help to reach excellence and to develop competencies required for the competitive world.
- NSS and Red Ribbon activities, celebration of National festivals, celebration of birthdays of iconic personalities, awareness rallies various other programmes for instilling and developing commitment and concern for the community, gender sensitization, services to the flood-affected to develop a sense of brother-hood as well as enlightened citizenship amongst our students.
- Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts.
- Our Grievances Redressal Cell, the Student Welfare Officer, the Health Center, rock garden and the unique Local-guardianship have ensured caring and a pleasant stay of students on the college campus.
- Bus passes are issued in the college itself for preventing inconveniences to students
- The website and the prospectus of the institution are testimonials to our commitment to ensure transparency and accountability which bring MIS on lines.
- 3922 students have been awarded scholarship worth of Rs 134 lakhs

Governance, Leadership and Management

Our institution has two governing bodies namely Board of Management and Board of Trustees under whose control, supervision and guidance, the college is functioning. Under the stewardship of Chairman of both Board of Management and Board of Trustees and the Directors the college undertakes all the activities to ensure quality higher education. Our G. E. society runs more than 12 institutions to offer education in the region.

The role of our institution's leadership in governance has ensured effectiveness in all the institutional processes.

- The G.E. Society appoints the Principal and staff of the college as per the rules and regulations prescribed by the Government of Karnataka.
- The Board of Management delegates the powers commensurate with the position of the Principal and his responsibilities.
- Principal prepares and submits reports on academic, administrative and financial matters to the Board of Management for enhancement of the effective functioning of the college. Principal also submits required information to the Board of Management on various other matters.
- Leadership of college has installed and empowered IQAC for achieving excellence in the institutional processes.
- The Principal delegates the powers to the Heads of Departments to impart the curriculum and syllabi.
- In turn the Heads of various departments allocate the responsibilities and work amongst their departmental colleagues.
- Office administration is geared to help general administration ranging from admission to the conduct of examinations.
- Various committees are formed for organizing co-curricular, extra-curricular and sports activities.
- Opinions and suggestions that are expressed in meetings and through suggestion boxes are given due consideration and promptly acted upon by the Principal and other faculty.

- The Principal encourages and supports the participation of students and teachers in seminars, conferences, workshops.
- The staff meetings, meetings with the student secretaries, directives issued by the management, visit of the distinguished members of the Board of Management and the co-operation of various authorities associated with the management, activities of the student forum for co-curricular and extra-curricular activities are all purposeful in fine tuning the institutional processes and activities.
- Suggestions of NAAC Peer Committee of 2017 have been translated into action.

Institutional Values and Best Practices

- This criterion laid down importance on the three key aspects significantly Environment Consciousness, Innovations and best practices carried on in our institution with a view to translate dreams of founding fathers into reality.
- The three key aspects have been fulfilled by our institution. Eco-friendly campus focusing on following acts such as carbon free day, plantation of saplings, the celebration of Environment Day and Ozone Day are some of the aspects which have been taken care of.
- Institution also emphasises on ensuring innovative practices such as enhancement of awareness regarding need for computer learning, Wi-Fi facility, reduction in urban-rural vacuum, Book Bank facility, Leadership development through special lectures and training programmes, Increase of communication skills and conduct of International, National, State level seminars and conferences are some of the highlights of innovations undertaken in our college.
- Our college has taken special interest in developing best practices. Following are the some of the best practices entitled
- ‘Spoorthi’ wallpaper board for exploring hidden talent of the students in the form of the articles, poems, and photos etc. which are displayed.
- Second best practice is rain water harvesting system. Institution has undertaken rain water harvesting system with a view to develop a culture of concern for the social cause and to make aware of nature resources.
- Third best practice is conducting competitative examination for primary school students under the banner of Wrangler D.C. Pavate Science Centre and offers scholarships in the name of Deputy Channabasappa for qualified students.
- Fourth best practice is Solid and e-Waste Management and maintenance of Datti Nidhees and adoption of poor students which are practiced with passion in the college.
- To empower women through ladies association activities through cleberating International woman's day where a woman achiever is filicitated. By observing the nine avatars of durga during navaratri and concluding with festive activities. Annual competitions to encourage women proficient activities.
- These practices are crucial in the region like Gokak where the awareness of such events as the futuristic need and has the positive impact on the citizens of rural background to attain healthy environment leading to establish a healthy society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. S. S. ARTS, SCIENCE AND COMMERCE COLLEGE, GOKAK
Address	JSS Arts Science and Commerce College Gokak Falls Road, Basaveshwar Circle Gokak Dist Belagavi
City	Gokak
State	Karnataka
Pin	591307
Website	www.jssgokak.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ashalata Shankar Terdal	08332-225141	9964266201	-	jssgokak@gmail.com
IQAC / CIQA coordinator	Ramachandra Marutirao Mahindrakar	08332-200036	9449384971	-	mahi3073@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Karnataka	Rani Channamma University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	01-03-1994		View Document	
12B of UGC	24-03-1995		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JSS Arts Science and Commerce College Gokak Falls Road, Basaveshwar Circle Gokak Dist Belagavi	Semi-urban	32	5682.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada Political Science Sociology	36	PUC	English,Kannada	70	10
UG	BA,Kannada Economics Political Science	36	PUC	English,Kannada	50	13
UG	BA,Sociology Economics English	36	PUC	English,Kannada	40	11
UG	BA,Sociology History English	36	PUC	English,Kannada	30	10
UG	BA,Hindi Political Science Economics	36	PUC	English,Kannada	40	6
UG	BA,English Economics History	36	PUC	English,Kannada	40	10
UG	BA,Hindi Political Science English	36	PUC	English,Kannada	30	5
UG	BA,Hindi English History	36	PUC	English,Kannada	70	5
UG	BA,Kannada Sociology History	36	PUC	English,Kannada	50	12
UG	BA,Kannada Economics History	36	PUC	English,Kannada	30	5
UG	BA,Hindi History	36	PUC	English,Kannada	30	8

	Economics					
UG	BCom,Com merce	36	PUC	English,Kan nada	240	115
UG	BSc,Physics Chemistry Mathematics	36	PUC	English	140	68
UG	BSc,Chemist ry Zoology Botany	36	PUC	English	75	33
UG	BSc,Physics Mathematics Computer Science	36	PUC	English	25	9
UG	BBA,B B A	36	PUC	English	50	0
PG	MCom,Com merce	24	BCOM	English	20	12
PG	MSc,Physics	24	BSC	English	20	10
PG	MA,Econom ics	24	BA	English	20	11
PG	MSc,Chemis try	24	BSC	English	30	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				53			
Recruited	0	0	0	0	1	1	0	2	28	7	0	35
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	17	14	0	31
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						38
Recruited	8		0		0	8
Yet to Recruit						30
Sanctioned by the Management/Society or Other Authorized Bodies						31
Recruited	15		16		0	31
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	19	2	0	23
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	13	0	26
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	4	0	0	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	472	2	0	0	474
	Female	681	0	0	0	681
	Others	0	0	0	0	0
PG	Male	35	0	0	0	35
	Female	73	0	0	0	73
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	34	40	48	65
	Female	62	59	62	63
	Others	0	0	0	0
ST	Male	14	20	21	23
	Female	33	39	35	34
	Others	0	0	0	0
OBC	Male	425	499	536	557
	Female	598	700	718	669
	Others	0	0	0	0
General	Male	36	29	19	52
	Female	61	57	58	68
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	0	0	1	2
	Others	0	0	0	0
Total		1263	1443	1498	1534

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per NEP 2020 guidelines all the courses offered under the different programs of UG and PG education in our institution are multi/interdisciplinary in nature. We have been providing certificate courses which are interdisciplinary in nature. Students were informed about the useful multidisciplinary courses offered in online through SWAYAM, MOOC platforms. Open Elective Courses (OEC), Skill Enhanced Courses (SEC), Discipline Specific Courses (DSC) listed by the affiliating university are informed to the students during admission.
2. Academic bank of credits (ABC):	Our institution is not an autonomous college hence academic bank of credits is maintained by Rani

	<p>Channamma University, Belagavi. As per their guidelines we have appointed Asst. Prof. R. S. Sali as National Academic Depository (NAD) Ambassador. Who is guiding the students about ABC. We understand that ABC regulations will encourage a blended learning mode in which students will be allowed to earn credits. The students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Government of India through SWAYAM, NPTEL, MOOC etc.</p>
3. Skill development:	<p>Life skill play an important role in one's life. It helps the stakeholders to be self-sufficient. Hence more weightage is given to introduce the courses involving language skills, communication skills, physical education activities, yoga, computer-assisted web-based learning, enhancing scientific temper through e-resources, social and environmental responsibility, civic sense, national integration etc. the NEP syllabus prescribed by RCU is highly oriented towards skill based education.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our institution comes under rural/semi urban. Most of the students come from rural areas who have passed i qualifying exam in local language before introduction of NEP and now we focus in teaching the syllabus with a blend of both English and Kannada language. Government of Karnataka gives more importance to the regional language and the same is made mandatory for all programs as Ability Enhancement Compulsory Course (AECC) as per NEP guidelines. Integrating science streams like Chemistry with Bio-chemistry, life science with applied subjects, Mathematics with laboratory teaching, Physics and computer science with Bio and statistical applications is under consideration by the Board of Studies of affiliating university and soon it will be materialized.. In History syllabus more of archeological survey work is being considered subject to promote students involvement in field work.</p>
5. Focus on Outcome based education (OBE):	<p>For all the courses with effect from 2020-21, the structure and syllabi is designed and developed as per CBCS in accordance with Learning Outcomes based Curriculum Framework (LOCF) of NEP. Now for all the courses, the course outcomes, program outcomes, program specific outcomes are stated by the institution based on the LOCF. Now the tracking of</p>

	learning outcomes are under the progress for each student,
6. Distance education/online education:	The faculty members were made to involve in online education by using different digital platforms like Zoom, Webex, Google meet and Google classroom , Youtub and Jnananidhi during Covid-19 pandemic and severe flood situation in our area from 2019 to 202, Apart from this, the students were informed thorough Google classroom platform to join for online courses offered by Ministry of Higher Education. The internal examinations were conducted through online mode during lockdown periods. International, National and State level webinars were organized on Post Covid era, NEP and other relevant topics. Many of our students along with other college students were benefitted about the information provided by the resource persons, all our efforts are honest and sincere in following the guidelines of the Government of Karnataka and affiliating university In implementing NEP.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club(ELC) has been set up in our college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Co-ordinator and members have been appointed and ELC has been functioning.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC of our college has organized various activities and programmes as shown below a) Observation of Constitution Day on 26-11-2019 b) Voter Registration Drive has been organized by ELC on 6th, 7th, and 8th of January 2020. c) Organized 'National Voters Day' on 25-01-2020 and a Megha Rally to create awareness about 'Right to Vote' d) A programme has been organized to train for linking voter ID number to Aadhar number.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	a) An Awareness Rally was organized on 25-01-2020 b) Essay Competition was held

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>a) Efforts are being made to create awareness about Right to vote. b) Have encouraged to register/enroll in the electoral roll. c) Necessary forms and information provided.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1263	1443	1498	1534	1524

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	69	73	73	70

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.83	12.47	10.78	29.25	59.53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

we have a well designed system for systematic structured curriculum delivery plan and documentation. The curriculum is planned at three levels

University level: As our institution is affiliated to Rani Channamma University, Belagavi. The curriculum is framed by Rani Channamma University, Belagavi by Board of studies of the respective subjects in the beginning of the academic

College level: The curriculum and syllabus released by RCU is then distributed to the HOD. The syllabus is then distributed to the faculty by the HOD. In the beginning of academic year, the time table committee prepare master time table of the college and based on this master time table each department prepares its individual time table and bring it to the notice of the principal and Time table committee members. If there are any corrections the timetable committee members will notify the concerned department HOD.

Department level: Heads of the departments then plan their departmental curriculum and display on their departmental notice board. Interactive meetings of the faculty are conducted by the respective departments. The syllabus distributed to each faculty is made known to the student. Heads of the departments review the syllabus completed by each faculty in their respective departmental meetings. Students participate in class seminars (in-house) and these activities are supervised by respective teachers at department level. All the teachers maintain their daily work diaries and the same are observed by the head of the institution in the last week of each month. Principal review the syllabus covered by the faculty in the staff common meeting. Home assignments are given to the students. Each student submits their assignments to the respective in-charge faculty and they are all assessed and well documented. The Science, History, Commerce and BBA departments conduct study tour to the students.

Curriculum delivery: Effective curriculum is delivered through lectures for all programs and laboratory sessions to science, commerce and BBA programs. Student centric learning methods like industrial visits, guest lectures workshops, projects, in-house seminars, certificate courses is practice at our institution. During the COVID pandemic and floods situations(2019-20 and 2020-21) the faculty conducted online classes through the following platforms ZOOM, Google classroom, Webex, Youtube channel, Jnananidhi etc. during this period many of our staff members have contributed significantly to enrich the resource material in Jnananidhi channel.

Documentation: Following documents are maintained by each department in the institution (1) Master time table, departmental and individual time tables (2) Course outlines (3) Course outcomes (4) Teachers diaries (5) Field study reports (6) Study tour reports (7) Industrial visit reports (8) Students projects (9) Students attendance registers (10) Home assignment booklets (11) Department meeting registers (12) Departmental Feedback from students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 4	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 14.8				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
375	0	0	350	350
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
The curriculum offered by the university addresses the cross-cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. In some programs these courses are compulsory for

students. Teachers sensitize the students towards these cross-cutting issues. Hence our stakeholders are aware of these issues. The certificate courses we offer train the students to develop a holistic approach and make them to understand the importance of self-reliance and develop good behaviour.

Moral and ethical values :

Yoga classes and Training camps, Business ethics, Swami Vivekanand Jayanti, Founder's Day, Valmiki Jayanti, Gandhi Jayanti, Lala Bahuddur Shastri, Martyrs Day Kanakdas Jayanti, Ambedkar Jayanti, International Day of Peace and Non-violence, International Yoga Day etc. are conducted to inculcate ethical and moral values. The Certificate Course in Yoga significantly contribute inculcate moral and ethical values.s

Professional Ethics: During the course of study from 1st semester to 6th semester students are made aware of Employable and life skills in undergraduate education. Faculties feel that our students are developing holistic approach towards value-based living.

Gender: College has constituted Ladies Association which undertakes the activities and programmes to sensitize issues related to the gender discrimination and women's rights. Both boys and girls are given equal opportunities in terms of training, sports, cultural activities etc and hence gender is not an issue on our campus. The anti-ragging cell and grievance cells address any Gender-related issues that may arise in the college. Our institution being a co-education college, both girls and boys together participate in various academic, co-curricular and extracurricular activities.

Human Values: Human Rights Education is a part of curriculum thus along with progression, students are trained to become responsible citizens of the society in which they live. This course helps to prepare students for a life of social responsibility. Swami Vivekanand Jayanti, Basava Jayanti, Valmiki Jayanti, Martyrs Day, Ambedkar Jayanti, International Day of Peace and Non-violence, International Yoga Day etc. are conducted to inculcate moral values

Environment and sustainability: Environmental science has become a part of curriculum as per the NEP 2020 for all programs, hence Environmental studies, energy resources, ecological balance for sustainable development, impact of developmental activities on the environment etc are taught to the students through the prescribed syllabi. Plantation programmes, Environmental Awareness Programmes, e-Waste awareness activities, etc make our students are environmentally conscious and aware about its significance.

Following are the compulsory subjects for all the UG programmes:

First semester:	Environmental studies (BA) /Digital fluency(BCOM& BSC)
Second semester:	Environmental studies (BCOM& BSC)/Digital fluency(BA)
Third semester:	Artificial Intellegence (BA)/ Indian Constitution (BCOM & BSC)
Fourth semester:	Artificial Intellegence (BCOM & BSC)/ Indian Constitution (BA)
Fifth semester:	Cyber security (BA) / Professional communication (BCOM & BSC)
Sixth semester:	Cyber security (BCOM & BSC) / Professional communication (BA)

Activities like NCC, NSS and YRC are the parts of the college curriculum and are offered across all the programs. These courses are designed in order to create awareness and address the cross-cutting issues. Thus, majority of the students are exposed to the important issues mentioned above.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 362

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 48.15

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
386	487	583	593	599

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1100	1100	1100	1100	1100

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 86.29

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
358	452	535	479	549

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
550	550	550	550	550

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 19.14

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

We at JSS college follow student Centric Teaching Methodology. This methodology helps the students to be actively involved in the learning process. It helps them to increase their confidence level, hence all our teaching faculty focuses on student centric teaching method. The institution provides required platform for interactive learning. Institution takes sufficient endeavours to make its learning process a student centric one, where students are enabled to become independent learners.

Teaching–learning methods adopted by the faculty members include Lecture Method, seminar, online method, Interactive Method, Power point presentations, Project-based Learning, Quiz, solving previous question papers and questions and answers discussion based on syllabus.

Participative learning:

In-House seminars and assignments: The faculty of all department assign assignment to the students for each semester and they are valued and the marks are allotted. To make students learn about usage of ICT, they are encouraged to give seminars using ICT tools they feel comfortable.

Few departments conducts the Debate and Essay writing competitions for students. Faculties encourage the students to participate in various state and National level competitions. The teachers influence the students to write the research paper.

Student corner: “Spurthi” is practiced where the students display their creativity either in art, script, poem etc. The best poem, drawing, article is published in college magazine.

Best reader of the Month: The library department display the name of the student both boy and girl who have maximum visit to the library. This encourages other students to visit library and enhance their knowledge.

Experimental learning:

Practical's in Laboratory: Department of Physics, Chemistry, Botany, Zoology, Mathematics, Commerce, English practice experimental learning by performing practical prescribed by the RCU.

Field visit and Study Tour: Students of Department of Botany, Zoology, PG department of Botany every year conduct study tours. Industrial visits are organized by Department of Chemistry and Commerce. This enables the student to acquire *insitu* knowledge. The Department of History visit the historical places and understand the culture and its rich heritage and historical background of the region.

Projects: All PG programs and Chemistry, Botany and Zoology assign project work to the students. Departments involve the students in small projects. Some of these are based on the curriculum of the affiliating university and many are beyond the syllabus. This has been benchmark attempt for our students to orient themselves towards research.

Awareness Programmes: Many of the Departments conduct various awareness programme regularly

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
66	69	73	73	70

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 44.16

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	35	36	34	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

We strictly follow all the norms of the affiliated university in conduction of the internal and external examination. the assessment mechanism is transparent . Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified / informed to the students well in advance Question paper pattern along with marks distribution pattern of theory examination and scheme of assessment for practical examination is notified / informed to the students well in advance. After each internal test answer scripts of internal examinations of both theory and practicals are shown to the students so that they can come to know the mistakes they have made and will not repeat again. they also will come to know how the assessment is done. The views of the students are highly respected by the teachers and wherever needed some re-allocation of marks are done.

Internal marks of the students are maintained by the dept. in their IA marks register. the students are shown the marks and their signature is taken. Then the IA marks are uploaded in the Oasis portal of RCU. Before freezing the marks the students are shown the marks entered in the oasis portal and then freed. This practice is followed to overcome any typing mistakes while feeding in Oasis.

Faculty members along with the HODs of the department help to solve the internal examination related grievances of students. There are two stages, at college level the IA related grievances are addressed and at University level the external exam grievances are addressed.

College Level:

- If a student is not able to appear for examination due to any genuine reason, examination for them is conducted provided they submit application with proper documents to respective head of the department through principal.
- The grievances of the students with reference to assessment are made clear by allowing the students see their answered scripts.
- Corrections in the totaling or assessment of answer books, if found genuine are immediately corrected before entering the marks in the oasis portal of RCU..
- Students with shortage of attendance will be prepared and published on the notice board. Such students are informed to meet the Principal, who looks into the matter and takes appropriate steps.

University level:

- Students who feel their allotted marks are less than expected, in external examination they consult their respective teachers and discuss about the matter. If found genuine, the students will be informed to apply for revaluation by paying the required affiliating university fees. In many cases, the students marks have increased after revaluation, thus students are grievances are redressed.
- University provides the photocopy of answer sheets to students regarding any grievances with reference to evaluation. As per the university norms, student can apply for revaluation if he / she feel that evaluation is not correct.
- All other grievances like change in name, marks correction, hall ticket issues, delay in issuing the marks card, etc. are addressed and our office has maintained the records pertaining to this.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

A well structured syllabus, its objectives, goals and other specifications of each course are essential for the effective transmission of knowledge regarding the subject concerned.

Rani Channamma University followed non – CBCS pattern syllabus during 2017-18 to 2019-20. From 2020-21, the CBCS syllabus was introduced. Then from 2021 -22 onwards NEP 2020 syllabus pattern is introduced. The current academic year 2021-22, Choice Based Credit System (CBCS) is designed in accordance with Learning Outcomes-Based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020. Hence whenever the changes are implemented, the faculties in the respective departments write the following and handover to the IQAC. IQAC upload to the college website. Learning outcomes and course outcomes are stated for all the certificate / value added / add – on courses offered to the students

Course Outlines: Faculty have listed course modules, similar to a table of contents in a book. The outline defines the scope and content of the course.

Course Schedule: Details of classes being offered, its time, location, faculty are mentioned in each course schedule. The course schedule is published prior to the commencement of each semester. This is circulated among the students well-in advance

Learning Outcomes (LOs): Specific intentions of a programme are written in clear terms. They describe what a student should know, understand, or be able to do at the end of that Programme.

Levels of Outcomes:

Programme Outcomes (POs): Program outcomes are the knowledge, skills, and abilities students should possess when they graduate from a program.

Programme Specific Outcomes (PSOs): PSOs are describe what the student learns of the specific subject of the program is has opted and how well he can implement in real life.

Course Outcomes(COs): COs describes what students should be able to do at the end of a course

At the end of the course the student should be able to

- 1) Know how to use digital learning tools
- 2) Develop critical thinking skills
- 3) Learn to appreciate literary texts.
- 4) Obtain the knowledge of literary devices genres.
- 5) Develop gender sensitivity
- 6) Becom employable with requisite preffesion skills, ethics and values.
- 7) Increase reading speed, analytical skills and develop presentation skills.
- 8) Be aware of their social responsibility
- 9) Gain an understanding and concept of the knowledge.
- 10) Compare and contrast the works of literature and science in terms of the theme, structure and use of literary and scientific devices.
- 11) Understand the concept.

Our faculties members have meticulously prepare programme outcomes for each programme to be attained by the learners. The specifications mentioned above include (a) in-depth knowledge a learner has to attain in his / her respective field of study (b) skills associated with it (c) application of the theory imparted in

real life situations and scope for further exploration.

Course outcomes are delineated accordingly keeping in mind the transfer of knowledge to occur which indeed is the efficacy of the course. The POs, PSOs and COs thus analysed and consolidated by each department are uploaded in the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 75.51

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
311	410	331	292	383

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
451	463	480	395	498

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00	0.00	0.00	0.00	0.00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

JSS Arts, Science and Commerce College believe in innovative steps to help the students march ahead with confidence and be successful in their life. Hence a constant culture of innovation and research extension activities is included in the curriculum. The institution has taken initiative steps towards developing ecosystem for innovations and knowledge sharing methods.

We have a great influx of Students studying in rural colleges. They need to be motivated to take research activities, in this respect we have two research labs one in Physics and Chemistry and a soil testing unit in Botany department. Physics department has research collaborations with two colleges namely, Angadi Institute of technology and management, Belagavi and Smt. I.S.Yadawad Government First grade College Ramdurg. The Chemistry department has research collaborations with B.K.College Chikkodi and Krishi Vidhyan Kendra Sankeshwar. These initiatives help Students with economically backward to get exposed to the available resources and make up their mind to contribute towards progress of the nation. Moreover According to New Education Policy [2020], research is compulsory component. Students will take up some projects and execute with the help of research Centre established in our college. Our laboratory has scientific instruments like (a) UV visible spectrophotometer. (b) Lamellar air flow and few other basic facilities to carry out the research activities. These facilities generally we see in only reputed universities, not in rural colleges like us. Using these facilities the PG students are carrying out their research projects.

All departments guide students to participate in events like seminars, conferences, quiz, etc. these activities help the student to explore their ideas, provide strength and courage to face competition, to exchange knowledge and gain knowledge from others.

Monetary benefit is given to deserving students to complete their education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	5	2	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.5

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	20	20	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.55

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	24	24	52	39

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institutional community services are done through extension activities. These activities help in serving what we have learnt. Our college comes in the rural part of North Karnataka. Still many older generation people are illiterates. It's the duty of institutions like us to make them aware of latest knowledge. Keeping this in mind many extension activities were conducted by our institution.

Many departments and unit like NCC, NSS, YRC, Scout and Guides, etc. organize these activities throughout the academic year. Our college staff and the students have been ensuring learning through extension activities. These activities enabled the students to act as resource persons matters.

The departments first identify the students who are better in interaction, show interest in the activities and have ability to influence the actions. Thus students are sensitized towards social issues.

Around more than 68 extension activities are organized by the various departments, NCC, YRC and NSS units in the last five years. These activities include "ICAI Career Counseling Program", "Wealth Creation through Capital Market", Seed ball Program, State Level trekking and nature study, State Level Service

camp, Nature Study Camp, Craft Competition, Swachhata Abhiyan, World Girl Child Day Celebration, Polio Vaccine drive, “Azadi ka Amrithmahosta, “Moral Values in Vachanas” Blood donation camp, Swachhta Awareness Rally, Conservation of Natural Resources and Prevention of Environmental Pollution, HIV/AIDS Prevention awareness camp, An interactive workshop on detergent preparation and candle making, Ground repair and cleanliness drive at Akkatengerhal village, Special Census on Household Toilets, Non-Communicable Diseases, Education, etc. Awareness Programme on Law and Fundamental Duties, Spreading Awareness About Drug, Tobacco and Alcohol Addiction, etc.

Our unique activity is Institutional Social Responsibility [ISR]. The institution took active part in dealing with the flood affected areas during 2018 and 2019 Gokak flood by distributing the food grain kits and masks among the flood affected section of the society in the pandemic situation. Our college YRC, NSS, NCC, Scout, s and Guides unit along with the help of Govt. Hospital Gokak conducted three COVID Vaccination drive in our college campus for students and the local people of Gokak.

Thus our institution works through effective activities served as a facilitating agent to its surrounding neighborhood of Gokak to promote and sensitize the local people towards the betterment of life. All Departments of Arts, Science and Commerce take active part in all such activities.

Participation of the NCC cadets and NSS volunteers in various State level and National level leadership and other camps have produced a great impact on the students of the college in developing their personality to become a responsible citizen of the society. These extension activities have assisted in creating an impact among students to social issues which lead to a holistic development

All these activities work towards to bring out the transformation in the lives of students and the community as a whole.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Every year, faculty of our college apply for various state levels as well as national level awards or recognition in various categories identified by government and Non-government recognized agencies. As per their competency or performance in respective fields, they received various awards from renowned institutes. College always encourages faculty and students for innovations and research work. The faculty of our college apply for registration on Regional, National and International level regarding their research work.

- One of our faculty of Heand of department of Zoology, **Dr. Umesh M. Shagoti** has chaired the session as a **chairperson** in **International symposium on ISEE12 Rennes of France** held from

10th to 15th of July 2022. It is our proud privilege as he represented India and presented his research paper.

- **Head of department of Urdu, Dr. K. I. Indikar** was awarded the cash prize of **Rs. 25,000/-** for his achievement in the field of literature in Urdu subject on 06-03-2018. He received the award for the books in the field of Urdu literary criticism. He is also a great literary person and a good critic.
- **Dr. Mangesh S. Jadhav, Assistant Professor of Physics** is a very versatile young scholar whose thesis is adjudged as one of the **best thesis presented** during the **DAE, BRNS National Laser Symposium(NLS-28)** held at VIT, Chennai during January 08-11, 2020.
- The faculty of our college applies for patent registration on Regional, National and International level regarding their research work. **Dr. N. L. Terdal, Assistant Professor of Chemistry** has been awarded US Patent(10/890,550, 2021) on "**High sensitivity broad-target porous graphene oxide capacitive vapor sensor**". He has also applied for another US Patent(Application No. : **PCT/IL2021/050522/1219**) on "**Porous Graphene Oxide-Metal Ion Composite for Selective Sensing of Organophosphate Gases**".
- **Dr. S. S. Terdal our former Principal** is awarded by the Lions Club of Gokak for serving the society for donating blood and actively involved in the eye and body donation activities for more than 25 years and which is noble and humanitarian service. **Blood Donation Saves life.**
- Our Institution has received letter of appreciation for the Mass "Surya Namaskar" event conducted on 14th January 2022
- **Dr. Ashalata S. Terdal** our present Principal is awarded as the best teacher for her literary works and her service to the society as a Lioness.
- The Bharat Scouts and Guides, Karnataka felicitated the **Dr. Ashalata S. Terdal** our present Principal by presenting the certificate of appreciation for her valuable contribution and support for organizing the **Summer Camp - 2022** and providing the campus.
- **Prof. R. M. Mahindrakar of Department of Botany** has received certificate of participation in the following quiz conducted by Ministry of Electronics and Information technology, Government of India, Digital quiz week 2022, Jal jeevan mission Mahaquiz and Pradhan Mantri Awas Quiz. He has also received certificate of participation in the quiz conducted by petroleum conservation and research association in the year 2022.
- Many of our students have participated in intercollegiate competition and have bagged many prizes, in various extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 84

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year

wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	17	10	10	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The Institution has adequate infrastructure and physical facilities for the smooth functioning of teaching and learning process.

The management has provided sufficient well-ventilated classrooms for smooth conduct of classes and periodically looks after its maintenance. During the last year heavy rains the tree in front of Chemistry department got uprooted and damaged the building, management demolished it and is building a new multi-storeyed building, thus Gokak Education Society's Board members take keen interest in providing adequate infrastructure and physical facilities for the smooth functioning of teaching and learning process.

The institution has basic amenities like Principal Chamber, Administrative office, Examination section, Conference hall, Library, NSS office, NCC office, Gymkhana, Bharat scout and Guides Office, Youth red cross office, IQAC room, Photocopy and Printing Center, Open air Theatre, Placement cell office, separate department cubicles, Canteen, Ladies Hostel and store room. Three research labs, 20 classrooms, 12 Laboratories, RO drinking unit and separate washrooms for boys and Girls.

The details of available infrastructure are as follows:

Classrooms Facilities: The institution has 20 spacious, well-ventilated classrooms available with all facilities. All rooms have adequate seating capacity and are well equipped to meet the conventional teaching tools and furnished comfortably

Class Room with ICT facility: There are 5 classrooms with LCD facility and two of them have smart board facility. A conference hall, one computer laborator and one Language laboratory with ICT facility. The whole campus is having Wi-Fi facilities which help in effective teaching-learning process .

Laboratory facilities: The institution has 12 laboratories provided with all the sophisticated equipment's two in Zoology Dept, Two in Botany Dept, Three each in Physics and Chemistry, one in Computer science Dept, one in Maths Department. The laboratories are designed to facilitate not only the experiment in the curriculum but also to carry out beyond curriculum projects and small scale research activities. PG Department of Chemistry has versatile and unique UV- Visible spectrophotometer and Zoology Dept. has a Laminar air flow. All science department laboratories have sophisticated equipments.

Computer facilities: College has 3 computer laboratories with well-configured computers and internet facility [Both LAN and Wi-fi facilities are available]. Separate software's are available both at office and library for the smooth functioning of administration.

Green Campus: The institution has lush green campus which enables students to experience calm learning atmosphere.

Hostels: Institution has one girls hostels with 200 bed and with all basic facilities and it is under the construction for more rooms.

Generator and UPS systems: The institution has generator 20/25 KW/kVA and UPS (1.5 KW) to meet the power supply inconveniences.

CCTVs: the whole campus is equipped with CCTV cameras. The cameras are also installed in all the class-rooms also.

Central library: With an aim to provide access to knowledge, the institution has well maintained and furnished library with 82923 book volumes which cater the need of PU, UG and UG programs. It has Separate reading room for girls and staff members Common reading room for newspaper, journals, periodicals, etc. and a separate reference section.

Gymkhana with Multigym and all other sports equipments.

One English Language Laboratory.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 15.87

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.24	1.18	0.68	13.1	0.62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

"A library is a repository knowledge under the same roof" the statement emphasizes the importance of adequately managing a library. "e-lib" is a multiuser (Client / Server based), Multilingual (Supports Unicode) and user friendly GUI (Graphical User Interface) based Library management software which not only helps to manage the library efficiently but also reduces the cost overheads that occur in library. This software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 and AACR II cataloging, it has effective OPAC and it also supports various technologies like RFID, Bar code and Cloud technology. "e-lib" Management Software is updated frequently. At present 16.2 version is in use which is partially automated. The software is being used since 2005 in the library.

The college library is the key resource of information for the academic community. It is built with the financial support from UGC during 10th plan period and also equal contribution from Gokak Education Society, Gokak.

- Name of LIMS software : e-Lib
- Nature of automation (fully or partially) : Partially
- Version : 16.2
- Year of Automation : 2005

Library Sections :

- General reference section
- Book Collection - subject wise
- Lending section
- Periodical section
- UGC Network Resource Centre - INFLIBNET-NLIST

Library Services :

- Computerized Issue/Return, Renewal
- Reference Service
- New arrival display
- Partially access system
- Subscription of Journal Print
- Access to INFLIBNET-NLIST
- e-book access for all uses

- Distribution of previous years question papers
- Tips for new users
- CCTV surveillance for security reinforcement

Library Awards : Best Reader Award is given to a student and staff every year along with gift pen and book and display the photo in the notice board. This initiative taken has helped to promote reading habits among the students and staffs.

Name of Resource	Titles
e-Books and Journals	(Via ENLIST)
CDs, DVDs	15
Dictionaries	166
Encyclopedia	131
Periodic Magazines	63
News Papers	13
Reference Books	57,000

Online Public Access Catalogue (OPAC) in the library : This is an computerized catalogue through which our users can retrieve library materials. OPAC allows the beneficiaries of library search for terms of their choice throughout the database of library holdings of books and other records. Separate computer is provided to the library users for searching the books on online Public Access Catalogue (OPAC) in the library.

Annual Expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years.

Purchase of books during last five years for UG section	S. No.	Year	Books
	1	2017-18	815
	2	2018-19	550
	3	2019-20	846
	4	2020-21	104
	5	2021-22	754

Purchase of books during last five years for PG section

S. No.	Year	Books Purchased	Amount in Rs.
1	2017-18	---	---
2	2018-19	30	15691
3	2019-20	17	11677
4	2020-21	17	14329
5	2021-22	37	26356

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT facilities is adequate and well maintained in the college. It is kept on updating as per the need. To cope up with internet based information gathering practices college expanded its Wi-fi facility. Students spend their extra time to make use of the abundant information available on the Internet at the library. Our institution has Reliance Jio Wi-Fi facility which students can access across the campus, including Girls hostel.

The College has three Laboratories (Mathematics, Language and Computer science Dept) with requisite numbers of computers. with help of these facilities the students learn the IT skills.

In the Institution there are 95 number of desktops and 4 number of laptops, 12 printers, 100 Mbps BSNL optical ethernet connection. Out of these 71 desktops are used by the students for their learning activities. Apart from these five classrooms are installed with LCD projector and two classrooms have Smart boards.

The mode of admission, Examination, Scholarships, etc. and library services are purely online hence to enable fast networking the college has provided 100 Mbps speed optical networking system through BSNL.

Digital library has 10 desktop computers for students usage, where students can access INFLIBNET-NLIST membership resources along with free resources available on internet.

The Department of Computer Science uses following version software, to run the C programming Turbo-C 3.0 version software is used. The department uses JAVA jdk 1.3/jdk 1.5 version to run Java programming for III and V sem students. There are 33 computers all are having Windows 7 operating system.

The language lab is having 18 computers for the students usage all the system have windows 7 operating system.

The Mathematics lab is having 10 computers for the students usage all the system have windows 7 operating system.

Keeping pace with the modern technology and to keep paper usage work at its minimal, all official works including salary related matters are made through online treasury using HRMS.

In Office we have upgraded the computers and at present two computers are with windows 10 operating system and with fully automated e-admin software. The account section has Tally 6.0 Version.

Mechanism of Updation of IT facility: As per the demands of students, staff members and administrative staff, Information Technology facility is updated. At present since all the activities are through online mode, all our computers are installed with antivirus, antispysware and firewalls software, in order to protect and secure our computers, systems.

A designated system engineer is appointed solely for annual maintainance of all the IT equipments. He looks after all the repairs, required supplies and upgradation of the system.

S. No.	Particulars	Before 2017	After 2017 till date
1	Ethernet connection speed	20 Mbps	100 Mbps
2.	CCTV	8	22
3	Computers upgraded	none	17
4	Tally version	4.0	6.0
5	OS	All win 7	two upgraded to win10
6	MS office	Office 7	All with Office 10 and above

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 17.79

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 71

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.81	11.35	10.09	27.93	58.93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 54.01

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	817	1272	722	991

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 31.49

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
451	463	480	395	498

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.63

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
110	76	115	161	147

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
451	463	480	395	498

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	4	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	2	10	16	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the college has been established way back in 1970, by our founder principal Late.Dr. V. V. Bagalakoti, who were a very good administrator and a man of foresight. Its contribution to the academic and extracurricular activities of our college is enormous. It has been working actively as a bridge between the alumni and the mother institution. The following are the most important contributions of Alumni association to the college.

1. Construction of open air theatre.
2. Donated 25 Lecture stands.
3. Donated 100 chairs to the college library.
4. Installed 3 sign boards, wall paper boards and notice boards.
5. Erected college main steel gate on the western side of the college premises.
6. Donated college granite emblem.
7. Installed rolling shields for the meritorious boys and girls of Arts, Science and Commerce departments, which are given on the eve of college annual day besides Rs. 1000/- cash prize is also given to these meritorious boys and girls.
8. It is worthy to note that the good numbers of alumni of college have been working in various capacities and holding key posts in public and private sectors and even in the political fields Shri Gopal Hosur, IPS who headed the team of capturing the Veerappanna has worked as team leader and even worked as DIG.Smt. Bharati Holikeri alumini of our college at present is serving as IAS officer.

The Alumni Association of our college has successfully conducted many programmes and functions during the period from 2017-18 to 2021-22. To state a few

1. International Women's Day: Every year Alumni Association take active part in this event. On 8th March 2018 under the joint auspicious of alumni association and ladies association of the college, nearly 200 alumni and ladies of the college attended the function. Principal, Dr. S. S. Terdal gave a Clarian call to the women alumni to contribute their might towards society and the country.
2. The Alumni meet and gathering was conducted on 15" December 2018 at 11 a.m. in the open air theatre of the college. Shri Gopal Hosur, Retired DIG who was an alumnus of the college and Dr. Gururaj Karajagi were the chief guests. Shri Gopal Hosur in his speech expressed his deep sense of gratitude to the teachers of the college who taught him and moulded his future as an IPS officer. He appealed the youth to make hard work and to occupy key posts in society Dr. Gururaj Karajagi gave a clarion can to the youths to take best use of their youth hood and thereby to become ideal and good citizens of the country.
3. International Yoga Day -21st June: Every year Alumni Association take active part in this event. The Alumni took an Oath that they will continue to practice yogas throughout their life and thereby to make their health free from all diseases.
4. Likewise in all the major events of the college Alumni Association take active part in and contribute to the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

G.E. Society is a brand name for quality and excellence. The rural youth find the institution a great parent in nurturing their talent and developing their knowledge and skills for jump starting into the world of challenges and face them with well-honed competencies.

Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for sportsmen and poor students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education. Encouragement for making use of ICT, financial support and guidance for taking part in extracurricular and co-curricular activities contribute to the all round development of the personality of our students.

NSS and Red Ribbon activities, celebration of National festivals, celebration of birthdays of iconic personalities, awareness rallies various other programmes for instilling and developing commitment and concern for the community, gender sensitization, services to the aged, the physically challenged and the flood affected develop a sense of brother -hood as well as enlightened citizenship amongst our students. Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts.

Internal Decentralization:

- **The Principal and the Vice Principal** along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non-teaching aspects of college functioning.

- **IQAC** has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year.

- **HODs and Coordinators of Departments** have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings.

- **Committee meetings:** Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener.

- **Staff Meetings:** A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making.

Participatory Management: The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted

at various levels as listed below:

- **Interaction with parents:** The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions
- **Students' Council interaction** with the Principal and teachers: The students' council serves as a good interface between college authority and students.
- **Alumni participation:** Inputs from Alumni help us plan activities for the students such as Industrial visits, Internships and placement.
- **Interaction with employers:** Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities/courses.
- **Interaction with diverse external agencies:** Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Board of Management of Gokak Education Society governs the functioning of our college. The members from various strata of the society have been acting as President, Vice Presidents, Executive Committee Members, Governing Body Members, Secretary and Coordinators. All academic matters are reviewed in the Board of Life Members. Executive Committee visits the college frequently and advises the principal and staff members on the activities to be implemented on priority basis

Institutional Governance: Principal holds the highest authority in the organogram of the institution. The Board of Management is the apex body with regard to the matters in policy making. It also sets a framework for the implementation of the proposed plans. In consultation with Principal the board of management recommends strategic plans that can be adopted in matters like infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices.

Principal: The principal who the highest authority in the organogram of the institution is entrusted with the responsibility of managing the day-to-day affairs of the college. Principal implements the directives of the managing body in accordance with the norms and guidelines stipulated by the government and other regulatory agencies.

Committees and Cells: The administration of the college is supported by a number of committees and cells like the IQAC, Purchase Committee, Library Advisory Committee, Anti- Ragging Committee, Anti-sexual Harassment Cell, SC/ST Cell, Grievance Redressal Cell, Internal Complaints Committee, Discipline Committee, Women Empowerment Cell, Minority Cell, OBC Cell, etc.

Recruitment: Vacancies of the college are reported by the Gokak Education Society to the Directorate of Collegiate Education, Government of Karnataka. The direct recruitment to the permanent posts of Assistant Professor is on the basis of merit through an advertisement, followed by selection of a duly constituted committee as per the provisions of UGC Regulations.

For the recruitment of 'full time teachers' the college with the permission by the Chairman Board of management, advertises in newspapers. The applications received are scrutinized and shortlisted according to the eligibility criteria. Gokak Education Society follows the collegiate education regulations on minimum qualifications for appointments. The candidates are selected by interviews by subject experts. Selected teachers are directed to report for duties as per requirements of workload in the respective departments.

Promotion: is given to teachers based on the UGC regulations regarding Career Advancement Scheme (CAS). As per the UGC guidelines, promotion is given based on the evaluation of API score. Gokak Education Society's Executive Committee reviews all the proposals of teachers sent under Performance Based Appraisal System (PBAS).

Service Rules: All the employees are bound to follow affiliating university statutes and Karnataka Civil Service Rules (KCSR) of Government of Karnataka. In addition, employees have to comply with the regulations of affiliating university in matters with respect to examination, valuation, curriculum revision, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees.

Institution Initiated Welfare Schemes for the benefit of both teaching and non-teaching staff

- Financial support is provided for the staff to meet medical expenses in times of emergency by G.E.Society.
- Staff quarters are provided for the faculty members of our institution.
- Free Wi-Fi facility on campus
- Canteen facilities are provided at a subsidized rate
- Gymnasium is available for physical fitness.
- Recreation Room
- Felicitation program for the staff as a recognition of their committed service
- Leave benefits: Casual leave for 15 days, Special casual leave for 30 days and Earned leave for 10 days per year for teaching and 15 days EL for non-teaching staff.
- Duty leaves to attend faculty improvement programmes like Refresher courses / Orientation Courses / Workshops / Seminars / Conferences / FDP subject to the existing Government rules
- Maternity leave: Lady teachers can avail Maternity Leave
- Paternity leave: Male teachers are provided with Paternity leave for 10 days to be emotionally and physically available for both mother and child
- Encouragement to the faculty for pursuing higher studies
- Full time teachers appointed by society are provided with special increments on attaining NET / SLET / Ph.D
- Lab Facility is provided to teachers to conduct research work
- Faculty enhancements Programs are periodically arranged to motivate on teaching and knowledge updating
- Government welfare schemes like gratuity, pension and all other benefits as per the government rules
- Provident fund (Teaching and Nonteaching Management Staff) – 50% Contributions from Management
- ESI Facility to Management Full time teaching and all Nonteaching Staff.
- The G. E. Society honours the teacher on the teacher day and felicitated the teacher for the research work also.

Other Welfare Schemes:

- Provident Fund: The staff can invest in the scheme on a monthly basis
- Group Insurance Scheme (GIS): It provides insurance benefits to the staff in accordance with the rules of the government
- Life Insurance Corporation: insurance cover with nominee benefit payment to augment resource on their retirement
- Management encourages Faculty members to apply for promotions without any delay and follows the UGC norms for their Career Advancement.

Institution Initiated Welfare Schemes for the benefit of non-teaching staff

- Free uniform is supplied to supporting staff and security men
- Casual leave for 15 days and Earned leave for 30 days per year
- 20 days half pay leave facility per year.
- The G. E. Society provides 6 days medical leave for non-teaching staff which is helpful.
- Lady staff can avail Maternity Leave as per Government rules
- Male staff are provided with Paternity leave as per Government rules
- Duty leaves to attend staff improvement training programs subject to the existing Government rules
- Duty leaves to attend office administrative work subject to the existing Government rules

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.85

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 13.83**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	42	0	11	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	41	43	44	45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

We have a transparent financial management system. The principal is empowered by the management to monitor the effective utilization of financial resources.

- The institution conducts audits for both Government and Non-Government funds.
- Students fees collected at the time of admission are accounted properly and the procedure is totally online.
- The College Finance committee meets regularly and prepares strategy for resource mobilization with the consent of the Management.
- The Board of Management of G. E. Society decides the fee structure for the programs offered by the college under self-finance Schemes.
- Infrastructure and purchase of major equipment will be decided by the committee The Board of

Management of G. E. Society.

The major sources of funds for the college are from the following avenues:

Government Funds:

- Grant-in-aid salary grant from state government
- State government fund for NSS , NCC

Non – Government Funds:

- awards / scholarship
- Fees collected by departments for certificate courses / value added courses etc
- Students fee from self-financing courses
- Financial support from alumni
- Contribution from teachers for centum scorers
- Matching grants from management for buildings.

Optimal utilization of resources / funds raised:

- Funds availed from the central government sources are used for developmental activities, academic resources such as books and journals and infrastructure development which includes labs, equipment, sports facilities, etc
- Financial Assistance by the Management include grants for the construction of buildings and other infrastructure developments, salary to self- financing staff, scholarships for needy students etc.
- Records pertaining to this are maintained by the accountant and the principal is accountable for all the financial transactions.
- Salary for UGC staff is disbursed by the Government as per the pay bills prepared by the College
- At the end of the financial year internal and external auditing is conducted to ensure utilisation and proper accounting of the funds availed.

Statutory Audit (by Chartered Accountant):

- The internal financial audit is done by a Chartered accountant every year. (Sarita Oswal and Associates of Gokak, (FRN-152265W)). Statutory audit also includes the auditing of all the funds including the fees collected from self-financing courses, salary of management staff etc.

External Financial Audit by Deputy Directorate of Collegiate Education, Dharwad.

- Regional Deputy Director is authorized to audit the amount collected in the college through students' fees.
- The statement of students fees collected is verified by the staff designated by the Regional Deputy Director.
- Financial audit of the registers and accounts of the college are observed by the Regional Deputy Director.
- They scrutinize and verify cash book, acquaintance of teaching and non-teaching staff, fee receipts, disbursement details of various scholarships to the eligible students etc.

External Audit by Account General (AG), Government of Karnataka:

- Periodical Audit is conducted by Directorate of Collegiate Education, Government of Karnataka to verify the utilization of funds received from state government and from other funding agencies.

Audit objections and compliance:

- Chartered Accountant at the end of the financial year submits the report which may contain some objections. Office staff including accountant prepares compliance reports for the issues raised by CA.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is the advisory and evaluative body instituted in the year 2004, as per the guidelines of NAAC, with an aim to enhance quality. IQAC is successful in implementing and introducing several curricular, co-curricular and extra- curricular activities. The institution would like to high light the following activities of the IQAC:

- Timely submission of AQARs
- Improved teaching-learning and evaluation process
- Devising quality strategies
- Monitoring the extension and outreach programs of the departments
- Timely submission of IIQA
- Participation in timely submission of SSR for assessment and accreditation by NAAC
- IQAC obtained feedback from students on a structured questionnaire for the teachers performance, infrastructure, library, teaching-learning and evaluation and other facilities provided by the institution.
- The IQAC plays a pivotal role in the enhancement and sustainability of quality in the educational services provided by the institution.
- Effective delivery of curriculum
- Enhanced research activities and publication of research papers seminars / workshops /Conferences

and endowment lecture series

- Recognizing and felicitating distinguished alumni
- Increased number of certificate courses
- Appreciating efforts of young teachers for their involvement in research organizing staff training
- The College has minor Research Centre to monitor and address the issues concerning research.
- Encouraged teachers to undertake research leading to Ph. D.
- IQAC initiative: Series of International and National webinars
- One day self-financed Workshop on preparation for competitive exams for students with the help of career academy Dharwad.
- One day Workshop on preparation for competitive exams for students with the help of unacademy.
- With help of local police staff IQAC arranged Anti-drug awareness program for the students.
- IQAC organized one week Workshop for staff members on “New parameters in NAAC accreditation”
- IQAC encouraged the staff members to avail refresher course, FDP, Orientation course, Short term courses during the pandemic period.
- Effort to encourage slow learners to perform better has been extensively taken up by IQAC.
- Separate committee constituted with coordinator for promotion of high quality research activity among teaching faculty.
- Creation of awareness among students about ecological important of water harvesting in their locality and AIDS awareness.
- CBCS awareness program to staff member.
- IQAC conducted NEP 2020 awareness program for the students and parents every Tuesday in the month of Sept. 2021.
- IQAC initiated in providing Ayurvedic immunity booster medicine to the non-teaching staff.
- With the help of Government Hospital, NSS, NCC, YRC, Scout and Guides IQAC played a important role in arranging three COVID vaccination drive to public and students in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Institution is a co-education institution with female students outnumbering male students. The college is committed to provide safe and secure academic ambience to the students. The college has a zero-tolerance policy on issues concerning gender, ragging, sexual harassment etc. Institution observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, caste, language, and religion. Institute gives priority to the gender equality, as result strength of the girl's students is increasing every year. All students have access to contact their Head of the Department over phone. WhatsApp groups are created separately for each class to address their common difficulties.

SAFETY AND SECURITY

- Security guards are at college & hostel gates.
- Safety norms are strictly followed by college in all respects.
- Surveillance is maintained through CCTV cameras.
- Grievances redressal committee and anti-sexual harassment cells are actively functioning which provide a convenient opportunity for girls to voice their problems Separate hostels women with wardens.
- Fire extinguishers are installed wherever necessary

COMMON ROOMS

- In canteen there is a provision for separate compartment for ladies' staff and girls students.
- Special timing is arranged for ladies in the physical fitness centre and for indoor games
-

The college celebrates national festivals on the campus. All students enthusiastically participate in such events. The college organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities. References about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar, etc. are made through the public address system as and when their birth or death anniversaries fall.

Program	Date	Values Imparted	Achievement
National Voters Day	25th January	Encouraging young voters to take part in electioneering process	Sensitized constitutional power
International Women's Day	8th March	To promote women's rights.	Exclusive platform to exhibit their talent

Dr.B.R. Ambedkar Jayanti	14th April	Social Justice and Equality	Importance of S and Equality in de
World Environment Day	5th June	Ecological balance	Significance planting Saplings
International Yoga day	21st June	Health and mental discipline	To know the benef
Kargil Vijay Diwas	26th July	Bravery and Patriotism	Realizing the com our warriors
National Library Day	12th August	Knowledge and ethics	Students inculcate reading.
National sports Day	29th August	Mental Health and physical fitness	Importance of spor
Teachers Day	5th September	Teacher as role model	Tribute to the teach
World Ozone Day	16th September	Thinning up of ozone layer	Awareness about ozone layer
International Day of Peace	21th September	Unity in diversity	tolerance and harm cultural, regional communal socio-e
NSS Day	24th September	Education through community service	Inspiration to community oriente
Rashtriya Ekta Diwas	31st October	unity, integrity, and security of our country	harmony toward regional, linguistic patriotism.
Karnataka Rajotsava Day	1st November	Tradition	Importance of language
NCC Day	12th November	National Integration	Inculcating dis patriotism
Indian Constitution Day	26th November	Democratic values	Importance of Constitution
World AIDS Day	1st December	Health care	Students were ma health issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students from different cultural, regional, linguistic and socio-economic backgrounds take admission in our institution. Hence "Unity in Diversity" is what we cultivate in the minds of our youth.

Every year we celebrate **International day of peace**. 21st September 2022, the theme was **End racism. Build peace**.

Since its implementation, “**Rashtriya Ekta Diwas**” is celebrated from 2014 onwards every year. On this day all the students and the whole JSS staff take the following pledge: “*I solemnly pledge that I dedicate myself to preserving the unity, integrity, and security of the nation and also strive hard to spread this message among my fellow countrymen. I take this pledge in the spirit of the unification of my country which was made possible by the vision and actions of Sardar Vallabhbhai Patel. I also solemnly resolve to make my own contribution to ensure the internal security of my*”

Many festivals and Sadbhavana Diwas, Cultural and sports activities are conducted to bring the harmony among students.

Cultural: Women Empowerment cell organize series of cultural programs / competitions to sensitize the students about our Indian culture. The important events organized include

- Singing competition
- Rangoli Competition
- Mehandi Competition (Both Indian and Arabic)
- Dance Competition
- Food without Fire

Regional and Linguistic Activities:

- Karnataka Rajyotsava and Hindi Diwas are conducted every year
- The students actively participate in various language-related competitions.
- The College always encourages the students to participate in different programs organized by our college, inter-college, university and other Government or non- government organization. Thus students are sensitized towards cultural, regional, linguistic, communal and socio economic diversities
- Curriculum also permits the students to choose their interested languages.

Communal socioeconomic diversities:

- To represent our Indian culture, institution organizes a traditional dress competition. In this competition students wear the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation. This also creates the inclusive environment in the college
- Institute has code of ethics for students which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic diversities
- To diffuse the “Hijab” controversy and allow the students to get the benefit of education, we have provided a special room to the girl students at the entrance, where they remove the “Hijab” and enter the campus in college uniform. By following this method there was no problem on this issue.

Constitutional obligations: Indian Constitution is a part of the curriculum for all the students where they are educated about the rights and duties of Indian citizen.

Institution organizes various activities like; Swachh Bharat Abhiyan awareness rallies, Blood Donation

Camp, Health Awareness, Awareness Programme on Covid19 pandemic, Awareness of wearing Helmet and seat belt – a campaign to create awareness of safety drive and traffic rules, National Voters Day, Voter Awareness Drive / campaign, Flash Voters Enrollment Drive, etc. are some of the programs conducted to sensitize students and employees to the constitutional obligation like Values, Rights, Duties and responsibilities of the citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 01

1. Title of the Practice: Reduce, Recycle, Reuse

2. Objectives of the Practice:

? To encourage students to use chemicals in minimal quantity during the practical

? Some chemicals are recycled, and reused in the practical again

3. The practice:

? Usage of minimal quantities of chemicals

? Avoiding usage of hazardous chemicals and procedures wherever alternative methods could be followed

? Some of the solid chemicals and solvents are recycled and reused, such as;

? Acetanilide which is prepared by the students by green method during 'Organic Preparations' practical is reused after recrystallization in 'Qualitative analysis of Organic Compounds' practical.

? Fe₂O₃ prepared gravimetrically is reused in 'Estimation of Fe in haematite ore'.

? Several compounds prepared by the students are preserved and reused whenever necessary.

? Some of the volatile solvents are distilled and reused again such as acetone, ethyl alcohol, methyl alcohol.

4. Evidence of Success: The prepared compounds have been stored in the bottles and reused when required.

5. Problems Encountered and Resources required:

? Most of the time the compounds prepared by the students are not pure enough to be reused again.

? Some compounds decompose within shorter time which cannot be reused, and such compounds are disposed in a proper manner.

Best Practice: 2

1. Title of the Practice

Faculty exchange practice within our college through other Departments : To encourage knowledge of teaching fraternity on various domains and new trends the college has a practice of faculty exchange presentation from each department on different subjects. In this platform a teacher is enlightened about new vistas and horizons of his own disciplines. So that other department faculty can be benefited. Department members meeting are held and correction measures were brought as standard practice. Weaker section students are specially addressed for their academic and financial needs.

2. Objectives of the Practice

To establish healthy cooperation between staff members. Students ultimately get benefited. Shortcomings of the department are corrected easily. Weaker section students are benefited and can express their talent without any hesitation.

3. The Context:

Staff members of different department come from different socio-economic background hence such meetings at regular interval create oneness in them and together help in expressing their views which will ultimately result in the upliftment of the institution and the students get the benefits.

The students are coming from rural background and semi urban areas. Economic feasibility of these students group is very weak.

4. The practice:

Regular meetings of all the staff members of all the department. Regular counselling of the students when they enter the when they take admission in a first semester and ask all the staff of the department to practice the same.

5. Evidence of Success:

Interaction among staff members for inter-related subject doubts were exchanged without any hesitation and students performance were discussed. These ultimately increased pass percentage. The weaker section students showed marked improvement in the academic result.

6. Problems Encountered and Resources required:

Initial level of staff interactions the difference of seniority and juniority was addressed. Young staffs are encouraged. They are allowed to practice of their desired activities. Now everyone acts as one for any decisions with reference to the college progress.

Financial assistance to the weaker section students is a big problem, the problem is solved by available scholarship schemes. Weaker section students financial need is supported by scholarship schemes. While other poor students who are need of financial assistance there is no scholarship scheme.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our institute is serving the students in particular and the society in general since 1965. Our institution is recognized under 2 (f) & 12 (B) of UGC Act 1956. The institution has under gone three cycles of NAAC accreditation with B++, A, A grade respectively.

We are the pioneers in providing quality education since its inception from 1965. We have several provisions extended for the benefit of students and teachers. But our institution would like to be recognized as 'distinct' in the following attributes:

Maintenance of Spoorthi Wallpaper Boards:

The maintenance of Spoorthi Wallpaper Boards is one of the best practices of the institution which helps us in exploring the hidden talent of the students in the form of limericks, art drawing, poems, photography and short articles, photos, pictures and writings etc. Three big boards have been installed on the right side entrance wall of the Library which attracts the attention of the students. It is an inspiring act leading to develop multifaceted personality.

Installation of Datti Nidhis and Adoption of poor students:

Our college has created "Datti Nidhis and adoption of poor students" for which faculty members and stakeholders are generously contributing money

- To help academically excellent and needy students of our college. None should drop out of an educational course because of financial difficulties.
- To provide a social dimension to the educational system of the college and inculcate societal responsibility and commitment among the faculty members of the college
- To ensure gender equality and make students access to higher education.

My College My Tree

The students adopt one plant and take care of it throughout their duration of study. Then it is donated to the college. This practice helps in increasing the green cover of our college. This is one of the practice that has made our college covered with so much of greenery in this semi-arid zone. Also students are benefitted by the knowledge of growing the plants, its rearing practice, etc.

Life science museum:

Learning and teaching of Botany and Zoology is complete only when the students are able to see actual preserved specimens. It becomes easier by observing organisms closely in the specimen bottles rather than merely reading about them. The departments of Botany and Zoology have preserved plants and animal according to taxonomic classification and are kept in museums. Charts and models are also being displayed in the laboratories. Plants are grown in the Botanical Garden and specially maintained in the shade house.

Sports facilities:

Good Infrastructure is the backbone for any Sporting activity. We have a **clay tennis court** in our college. To make student take on this sports our gymkhana department conducts and allows other organizations like Lions club to organize tennis tournaments in our college. There is also a cricket practice court at one corner of our play ground to make our students develop their cricket talent. The KHO KHO ground, clay Kabbadi Court, football ground, well established Gym. And many other facilities are provided to the students. Thus our college has ample facilities to guide and train the students in both indoor and outdoor games. India has got most of its promising top athletes from the rural background, thus our infrastructure will motivate the students to shine in at national and international level in the years to come. It is now helping the all-round development of the rural youths.

Sparrow Houses:

The department of Botany and Zoology have installed sparrow houses in the trees of our botany garden. this is to enhance the population of sparrows which has be getting reduced in our locality.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is:

- **Imparting quality education with global competencies.**
- **Develops honesty, sincerity, hard working ability and leadership qualities among the students.**
- **Inculcating National and Democratic values among youths to make them ideal citizens of the country.**
- **Empowering rural youth with knowledge, to take up challenging career opportunities.**
- **Exploring the literary talents and scientific temperament among the rural youths.**
- **Fostering entrepreneurial skills among students to enable them to earn their livelihood**

Concluding Remarks :

- **The Vision, Mission, Goals and objectives of the institution reflect on the governance, perspective plans and participation of teachers in the decision making bodies of the institution.**
- **Our mission is to impart knowledge by offering quality higher education and encourage the empowerment of women and rural youths.**
- **Our institution believes in providing equal opportunity to all stake holders and being transparent in all its activities.**
- **We aim to inculcating National and Democratic values among youths to make them ideal citizens of the country through NSS, NCC, Scouts and guides and Youth Red Cross wing activities.**
- **Celebrations of National festivals, Birth anniversaries of iconic personalities and various programme of different cultures enlighten citizenship as well as develop a sense of brotherhood among our students.**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 4 Answer After DVV Verification :4</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1257</td> <td>1443</td> <td>1498</td> <td>1534</td> <td>1524</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>386</td> <td>487</td> <td>583</td> <td>593</td> <td>599</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3210</td> <td>3210</td> <td>3210</td> <td>3210</td> <td>3210</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1100</td> <td>1100</td> <td>1100</td> <td>1100</td> <td>1100</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents given by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1257	1443	1498	1534	1524	2021-22	2020-21	2019-20	2018-19	2017-18	386	487	583	593	599	2021-22	2020-21	2019-20	2018-19	2017-18	3210	3210	3210	3210	3210	2021-22	2020-21	2019-20	2018-19	2017-18	1100	1100	1100	1100	1100
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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1100	1100	1100	1100	1100																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1167</td> <td>1187</td> <td>1194</td> <td>1215</td> <td>1223</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1167	1187	1194	1215	1223	2021-22	2020-21	2019-20	2018-19	2017-18																									
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2021-22	2020-21	2019-20	2018-19	2017-18																																					

358	452	535	479	549
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2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1605	1605	1605	1605	1605

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
550	550	550	550	550

Remark : Input edited as per the supporting documents and reservation policy.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
458	2	28	550	437

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	2	10	16	4

Remark : Events can not be split into activities input edited accordingly.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per the supporting documents. Considering documents given in the links, google drive link is not considered here.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1263</td> <td>1443</td> <td>1498</td> <td>1534</td> <td>1524</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1263</td> <td>1443</td> <td>1498</td> <td>1534</td> <td>1524</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1263	1443	1498	1534	1524	2021-22	2020-21	2019-20	2018-19	2017-18	1263	1443	1498	1534	1524
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1263	1443	1498	1534	1524																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 129</p> <p>Answer after DVV Verification : 66</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>69</td> <td>73</td> <td>73</td> <td>70</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>66</td> <td>69</td> <td>73</td> <td>73</td> <td>70</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	66	69	73	73	70	2021-22	2020-21	2019-20	2018-19	2017-18	66	69	73	73	70
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